A Correlation:

New Jersey

Academic Standards and Junior Achievement Elementary School Programs



Updated November 2022

2020 Social Studies Standards

Career Readiness, Life Literacies, and Key Skills Standards

Junior Achievement USA®
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Overview

Junior Achievement programs offer a multidisciplinary approach that connects learning across social studies disciplines, such as economics, geography, history, government, and civics, while incorporating mathematical concepts and reasoning and language arts skills.

In this document, Junior Achievement programs are correlated to the New Jersey Social Studies Framework and the Career Readiness, Life Literacies, and Key Skills Standards as well as Common Core standards for English Language Arts and Math for grades K-5. Often Extended Learning Opportunities within the curriculum directly support an academic standard. When indicated, the letters ELO will appear superscripted next to the standard.

This list is not meant to be exhaustive or intended to suggest that a JA program will completely address any given standard, but is designed to show how it can enhance or complement efforts to do so. The flexibility of the programs and supplementary materials allow specific content or skills to be addressed in depth by the teacher and/or business volunteer as needed.

JA Elementary School Learning Experiences

JA Ourselves® (K) uses compelling stories read aloud by the volunteer, along with hands-on activities to demonstrate helping, working, earning, and saving.

JA Our Families® (1st grade) ntroduces students to the intersection of entrepreneurship and first-grade social studies learning objectives, including how family members' jobs and businesses contribute to the well being of the family.

JA Our Community® (2nd grade) immerses students in the daily life of their community through digital and hands-on interactives. They gain the skills and knowledge to be both a worker and an active citizen, exercising their civic duty to make decisions for the good of the community.

JA Our City® (3rd grade) introduces students to the intersection of financial literacy and third-grade social studies learning objectives, including the characteristics of cities and how people and businesses in cities manage their money.

JA Our Region® (4th grade) introduces students to entrepreneurship and how entrepreneurs use resources to produce goods and services in a community. Students solve problems by weighing risks and rewards.

JA Our Nation® (5th grade) provides practical information about businesses' need for individuals who can meet the demands of the job market, including high-growth, high-demand jobs locally and globally.

JA More than Money® (grades 3-5, afterschool) teaches students about earning, spending, sharing, and saving money, and businesses they can start or jobs they can perform to earn money.

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JA Ourselves

Session Details	Academic Standards	Career Readiness, Life Literacies, and Key Skills Standards	Common Core ELA	Common Core Math
Session One: This or That? Make a Choice Students practice economics by making personal choices. **Objectives:** **Students will:** ▪ Identify personal interests ▪ Consider the factors that determine their choices ▪ Define money	**Social Studies** 6.1.2.EconET.1: Explain the difference between needs and wants. **21st Century Life and Careers** 9.1.4.B.1 Differentiate between financial wants and needs. 9.1.4.E.1 Determine factors that influence consumer decisions related to money.	*Financial Psychology* There's a relationship between an individual's values, emotions, and the ways he/she chooses to spend money. External factors can influence the items that an individual wants or needs. *Financial Landscape* Money comes in different values, forms and uses.	Reading Foundations RF.K.1-3 Writing W.K.1-2,8 Literature RL.K.7 Speaking and Listening SL.K.1-6 Language L.K.4,6	Counting and Cardinality CC.2.1.K.A.2
Session Two: Do I Need What I Want? Students recognize that people have basic needs and wants and that money-smart people know the difference between them. **Objectives:** **Students will:** ▪ Explain the difference between needs and wants ▪ Create a simple chart	**Social Studies** 6.1.2.EconET.1: Explain the difference between needs and wants. **21st Century Life and Careers** 9.1.4.B.1 Differentiate between financial wants and needs. 9.1.4.E.1 Determine factors that influence consumer decisions related to money.	Financial Psychology There's a relationship between an individual's values, emotions, and the ways he/she chooses to spend money. External factors can influence the items that an individual wants or needs.	Reading Foundations RF.K.1-3 Literature RL.K.1,4 RL.K.7 Speaking and Listening SL.K.1-3 SL.K.6 Language L.K.4,6	Counting and Cardinality CC.2.1.K.A.3 Measurement and Data CC.2.4.K.A.4
Session Three: A Penny Earned Students are introduced to storybook characters and examine ways they can earn money. **Objectives:** **Students will:** ▪ Describe the role of money in society ▪ Identify jobs they can do to earn money	**21st Century Life and Careers** 9.1.4.A.1 Explain the difference between a career and a job, and identify various jobs in the community and the related earnings. 9.1.4.B.5 Identify ways to earn and save. 9.2.4.A.1 Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.	*Financial Psychology* External factors can influence the items that an individual wants or needs.	Reading Foundations RF.K.1-4 Writing W.K.2,8 Literature RL.K.1-4 RL.K.7 RL.K.9-10 Speaking and Listening SL.K.1-6 Language L.K.4,6	Counting and Cardinality CC.2.1.K.A.1-3

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JA Ourselves

Session Details	Academic Standards	Career Readiness, Life Literacies, and Key Skills Standards	Common Core ELA	Common Core Math
Session Four: A Penny Saved Students are introduced to the concept of saving. **Objectives:** **Students will:** ▪ Explain the importance of saving money ▪ Identify a savings goal ▪ Identify a place where people save money	**Social Studies** 6.1.2.EconET.4: Explain the impact that decisions about savings, debt, and investment can have on individuals' lives. **21st Century Life and Careers** 9.1.4.B.5 Identify ways to earn and save. 9.1.4.D.1 Determine various ways to save.	*Planning and Budgeting* Saving money is a habit that can be developed.	Reading Foundations RF.K.1-4 Literature RL.K.1-4 Speaking and Listening SL.K.1-6 Language L.K.4,6	Counting and Cardinality CC.2.1.K.A.1 Measurement and Data CC.2.4.K.A.4
Session Five: A Penny Shared Students are introduced to storybook characters and their plans to earn money for a worthy cause. **Objectives:** **Students will:** ▪ Explain the importance of giving ▪ Organize a chronological sequence of events	**21st Century Life and Careers** 9.1.4.F.2 Explain the roles of philanthropy, volunteer service, and charitable contributions, and analyze their impact on community development and quality of living.	*Civic Financial Responsibility* There are actions an individual can take to help make this world a better place.	Reading Foundations RF.K.1-4 Writing W.K.1,8 Literature RL.K.1-4 RL.K.7 RL.K.9-10 Speaking and Listening SL.K.1-6 Language L.K.4,6	Counting and Cardinality CC.2.1.K.A.1-3

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